Dream it, build it...and then what?

Creating a Notion database for sustaining online learning objects

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OISE LIBRARY
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Agenda

- **The context:** Asynchronous instructional materials

- **The challenge:** Maintaining relevance, accuracy, and currency

- **The tool:** Why Notion?

- **The solution:** OISE Library Online Learning Objects database

Context

- Proliferation of online learning objects since March 2020
  - Self-directed learning modules
  - Tutorial videos
  - Interactive knowledge checks
  - Assessment tools
- 30+ objects housed in different platforms and formats

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Challenge

- Over 2+ years of creating objects, losing accuracy and relevance:
  - **Visual inconsistencies:** New library services platform; Changes to database interfaces; Updated functions of citation managers
  - **Inaccurate information**: COVID protocols / library closures no longer in place; Evolving services and supports
- Authorship and ownership of objects was shared between several team members and their devices

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How do we maintain these objects over the long-term, given their diverse format types, the wide-ranging content, and our limited staff capacity?

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Tool

- **Notion:** Collaborative platform for project management, task management, and note taking with support for database creation

  - Advantages: Customizable, centralized, collaborative database features; easy-to-use interface; free personal account; syncs across devices; cross-platform functionality; multiple database views; shareable links to databases; readily available tutorials for database creation

  - Disadvantages: No offline mode, cost ($4/month) for more than 5 collaborators

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Solution

- A collaborative Notion database that allows us to:

  - Maintain an ongoing inventory of asynchronous learning objects;

  - Evaluate objects on a regular basis;

  - Document need for immediate or future updates;

  - Share workload amongst colleagues in a transparent, accountable fashion.

- Sortable properties include:

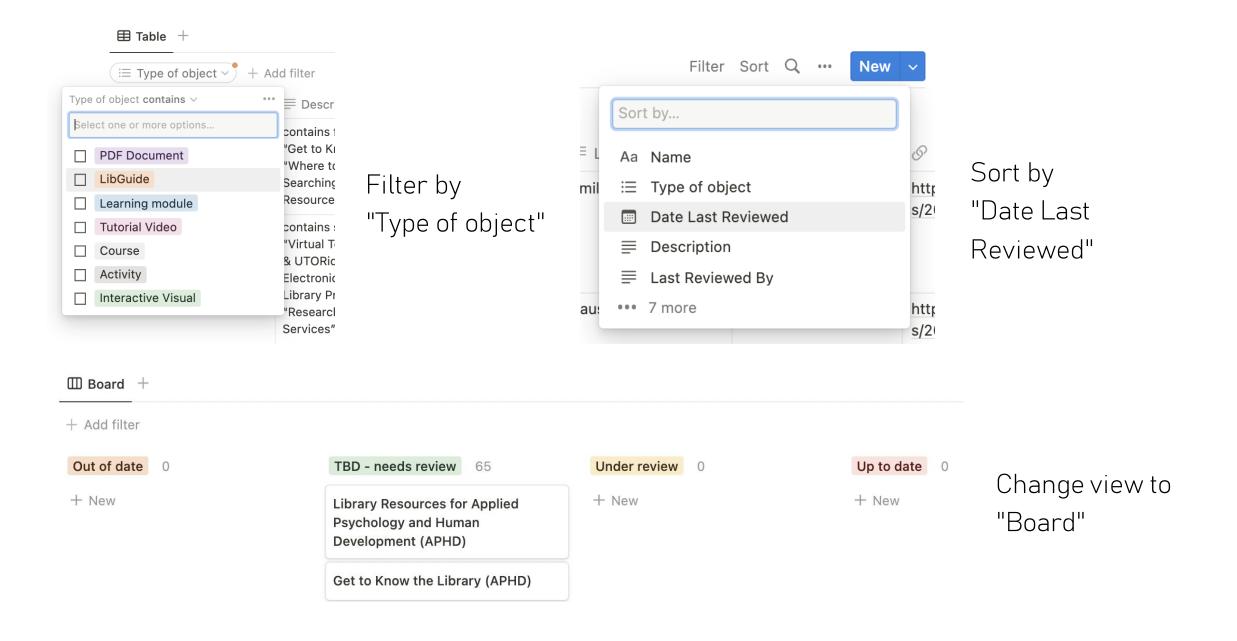 - Name; Type of object; Current status; Review history; Locations and visibility

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🍎 OISE Library Online Learning Objects

Aa Name	☰ Description	☰ Type of object	⊙ Status	🗓 Date Last Reviewed	☰ Last Reviewed By	☰ Primary Location	🔗 Primary Location URL
Library Resources for Applied Psychology and Human Development (APHD)	contains four visible modules: "Get to Know the Library," "Where to Search," "Strategic Searching," and "APHD Resources"	Course	TBD - needs review	November 21, 2022	Emily Hector	Quercus (Learning Ma	https://q.utoronto.ca/courses/207717
Get to Know the Library (APHD)	contains six visible pages: "Virtual Tour & Spaces," "TCards & UTORids," "OISE Library Electronic Collections," "OISE Library Print Collections," and "Research and Reference Services" contains one hidden page: "Services During COVID-19—OLD"	Learning module	TBD - needs review	November 24, 2022	Kaushar Mahetaji	Quercus (Learning Ma	https://q.utoronto.ca/courses/207717/modules#module_356225
Where to Search (APHD)	contains four visible pages: "The Information Ecosystem," "Selecting the Right Search Tool," "Discovering Databases," and "Linking with Google Scholar"	Learning module	TBD - needs review	November 16, 2022	Emily Hector	Quercus (Learning Ma	https://q.utoronto.ca/courses/207717/modules#module_356226

Table +

Type of object ∨ • + Add filter

Type of object **contains** ∨ ...

Select one or more options...

☐ PDF Document
☐ LibGuide
☐ Learning module
☐ Tutorial Video
☐ Course
☐ Activity
☐ Interactive Visual

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Filter by
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Sort by...

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📅 Date Last Reviewed
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Sort by
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Board +

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Out of date 0   **TBD - needs review** 65   **Under review** 0   **Up to date** 0

+ New   + New   + New

Library Resources for Applied
Psychology and Human
Development (APHD)

Get to Know the Library (APHD)

Change view to
"Board"

Thank you!

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